PROJECT DOCUMENTATION & HISTORICAL ARCHIVE REPORT

Item	Details
Project ID	IYCM-PROJ-PFF-2026-06-03
Project Title	Plastic-Free Future is an environmental awareness
Project Location	Ghargaon Government Primary School, Habiganj District, Bangladesh
Implementation Date	03 July 2026 10:30 AM – 11:00 AM
Organized by	International Youth Change Maker (IYCM)
Report Prepared by	Md. Khaled Hasan, International Youth Change Maker, Habiganj District
Report Submission Date	04 July 2026

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1. Project Overview

Project description: Plastic-Free Future is an environmental awareness initiative organized by International Youth Change Maker (IYCM) to reduce plastic pollution and encourage environmentally responsible habits among school students. The project aims to educate students about the harmful effects of plastic waste on the environment and promote practical alternatives to single-use plastics.

On 03 July 2026, IYCM conducted a Plastic-Free Future session at Ghargaon Government Primary School in Habiganj district, involving 35 students and teachers. As part of the initiative, students received educational supplies in exchange for plastic waste, encouraging them to collect and recycle plastic instead of discarding it indiscriminately.

The initiative combined environmental education with a practical incentive to encourage students to participate actively in reducing plastic pollution.

2. Background and Problem Statement

Plastic pollution is a growing environmental concern that affects communities, educational institutions, water bodies, soil, and wildlife. Improper disposal of plastic waste can block drainage systems, pollute the surroundings, and contribute to long-term environmental damage.

School students can play an important role in addressing this challenge by developing environmentally responsible habits from an early age. However, students may not always have sufficient awareness of plastic pollution, waste segregation, recycling, and the importance of reducing single-use plastic products.

Identified needs:

The campaign addressed the following needs:

- Increase awareness among students about the harmful effects of plastic pollution.
- Encourage proper collection and disposal of plastic waste.
- Promote recycling and responsible waste management practices.
- Develop environmentally friendly habits among school students.
- Motivate students through practical, educational, and participatory activities.
- Encourage schools and communities to take collective responsibility for keeping their surroundings clean.

3. Project Objectives

Specific Objectives

The main objectives of Plastic-Free Future were:

1. To raise awareness about plastic pollution and its environmental consequences.
2. To encourage students to collect plastic waste rather than littering their surroundings.
3. To promote recycling and responsible waste management practices.
4. To motivate students by providing educational supplies in exchange for collected plastic.
5. To develop long-term environmentally friendly habits among children.
6. To encourage teachers and school communities to participate in environmental protection activities.
7. To contribute to the development of cleaner and more sustainable school environments.

4. Project Implementation

Activities Conducted

The following activities were included in the Plastic-Free Future initiative:

- **Environmental Awareness:** Students were introduced to the problem of plastic pollution and its effects on the environment.
- **Plastic Collection:** Students participated in collecting plastic waste as part of the initiative.
- **Educational Supply Distribution:** Students received educational supplies in exchange for plastic waste, connecting environmental responsibility with educational support.

- **Responsible Waste Management:** Participants were encouraged to collect, separate, and dispose of plastic waste responsibly.
- **Student Engagement:** Students and teachers were encouraged to participate in promoting a cleaner and more environmentally conscious school community.

Implementation process: The event was conducted on 03 July 2026 at Ghargaon Government Primary School in Habiganj district.

The session was facilitated by Md. Khaled Hasan, IYCM's Habiganj District Change Maker. The initiative engaged 35 students and teachers in an educational and participatory environmental activity.

The session focused on explaining the importance of reducing plastic pollution and encouraging students to take practical action. The exchange of plastic waste for educational supplies provided students with an additional incentive to participate and helped connect environmental protection with their educational needs.

The activity was designed to encourage students to apply the lessons learned in their daily lives, including avoiding unnecessary plastic use, keeping their school surroundings clean, and managing waste responsibly.

Participating organizations and volunteers:

- **Organizing Organization:** International Youth Change Maker (IYCM)
- **Host Institution:** Ghargaon Government Primary School
- **Session Facilitator:** Md. Khaled Hasan, Habiganj District Change Maker
- **Participants:** Students and teachers of the school

5. Beneficiaries and Participation

The event directly engaged 35 students and teachers at Ghargaon Government Primary School.

Primary beneficiaries:

- School students who participated in the environmental awareness session.
- Students who received educational supplies through the plastic exchange activity.

Secondary beneficiaries:

- Teachers and school staff who can support environmental education.
- The wider school community, which may benefit from improved waste management habits.
- The surrounding community through the potential adoption of responsible plastic disposal practices.

6. Project Outcomes and Impact

Key Achievements

- Conducted a Plastic-Free Future environmental awareness event at Ghargaon Government Primary School.
- Engaged 35 students and teachers in a practical environmental initiative.
- Encouraged students to collect plastic waste through an educational supply exchange activity.
- Promoted awareness of responsible waste management and plastic pollution reduction.
- Connected environmental protection with student motivation and educational support.

Observed changes:

- The activity provided students with an opportunity to participate directly in an environmental protection initiative rather than learning about plastic pollution through discussion alone.
- The plastic-for-educational-supplies approach encouraged participation and demonstrated how environmental responsibility can be connected with practical benefits for students.
- The event also created an opportunity for teachers to reinforce environmental awareness and responsible waste management practices within the school community.

Evidence of impact: Attendance list, children feedback , brief conversations with children's family, photographs & video of the session and a news report.

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7. Documentary Photo and Video Archive













- Photo Archive Link: [Google Drive Link]

8. Beneficiary and Stakeholder Testimonials

Participants' feedback: The activity helped students understand why plastic waste should not be thrown carelessly into the environment. The opportunity to exchange collected plastic for educational supplies made the activity more engaging and encouraged students to participate in keeping their surroundings clean.

Teacher/community representative feedback: The initiative provided an opportunity to introduce environmental responsibility to students through a practical activity. Such programs can help schools encourage waste collection, recycling awareness, and cleaner surroundings. Continued activities of this kind could strengthen students' environmental habits.

Volunteers' experience: TFacilitating the Plastic-Free Future initiative provided an opportunity to engage students in environmental awareness and practical action. The activity demonstrated the importance of making environmental education accessible, interactive, and relevant to children's everyday lives.

The session also highlighted the value of collaboration between youth volunteers and educational institutions in promoting environmental responsibility.

9. Financial Summary

Item	Amount
Approved budget	USD 15$
Total expenditure	USD 15$
Remaining funds	USD 0$

10. Challenges and Lessons Learned

Challenges faced:

- Encouraging students to understand the importance of separating and collecting plastic waste.
- Ensuring that collected plastic is handled and transferred for appropriate recycling or disposal.
- Arranging sufficient educational supplies for participating students.
- Maintaining student participation and environmental awareness beyond the event day.
- Ensuring continued cooperation among students, teachers, volunteers, and the school community.

Lessons learned:

- Practical activities can make environmental education more engaging for school students.
- Linking plastic collection with educational supplies can provide a meaningful incentive for participation.
- Environmental awareness should be reinforced through regular school-based activities.
- Teachers can play an important role in sustaining environmentally responsible habits.
- Collected plastic should be sent to appropriate recycling or waste management facilities wherever possible.

11. Recommendations and Future Plan

- **Regular Plastic Collection Campaigns:** Organize periodic plastic collection activities at participating schools.
- **School-Based Recycling System:** Encourage schools to establish designated collection points for recyclable plastic waste.
- **Environmental Clubs:** Support student-led environmental clubs to promote waste reduction and recycling.
- **Continued Educational Support:** Explore opportunities to provide educational supplies in exchange for responsibly collected plastic.
- **Teacher Engagement:** Encourage teachers to integrate environmental awareness into school activities and discussions.

- **Community Awareness:** Extend the initiative to parents and local communities to promote responsible plastic disposal.
- **Safe Waste Management:** Work with appropriate recycling partners to ensure collected plastic is managed safely and responsibly.
- **Expansion to Other Schools:** Use the experience from Ghargaon Government Primary School to plan similar activities at other schools in Habiganj district.

12.Conclusion

The Plastic-Free Future initiative, organized by International Youth Change Maker (IYCM) at Ghargaon Government Primary School on 03 July 2026, provided an opportunity to engage students and teachers in environmental awareness and practical plastic collection activities.

With 35 students and teachers participating, the initiative connected plastic waste collection with educational support and encouraged responsible environmental behavior among young learners.

Continued school engagement, appropriate recycling arrangements, and regular impact monitoring can help strengthen the initiative and contribute to IYCM's broader commitment to youth engagement, environmental protection, and sustainable community development.

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13. Documentation and Verification

We confirm that this report has been prepared based on the available project records, implementation evidence, and verified information. Any photographs, testimonials, beneficiary data, and other supporting materials included in this report should be used with appropriate permission and in accordance with applicable privacy and safeguarding requirements.

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