PROJECT DOCUMENTATION & HISTORICAL ARCHIVE REPORT

Item	Details
Project ID	IYCM-PROJ-YFC-2024-12-13
Project Title	Youth for Children – Children's Awareness Session
Project Location	Goghat, Kamarjani Union, Gaibandha Sadar, Gaibandha
Implementation Date	13 December 2024, Friday , 9:00 AM – 12:00 PM
Organized by	International Youth Change Maker (IYCM)
Report Prepared by	Md. Mehedi Hasan, International Youth Change Maker, Gaibandha District
Report Submission Date	14 December 2024

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1. Project Overview

Under the Youth for Children initiative of International Youth Change Maker (IYCM), an educational and awareness-raising session was conducted on Friday, 13 December 2024, with disadvantaged children from a fishing community in the Goghat area of Kamarjani Union, Gaibandha Sadar Upazila, Gaibandha, Bangladesh.

Approximately more than fifty children participated in the session. The activity was facilitated by Md. Mehedi Hasan, a Change Maker of Youth for Children in Gaibandha.

The primary objective of the initiative was to support disadvantaged children's interest in education and increase their awareness, encourage the development of self-confidence, and promote positive understanding of health awareness, moral values and children's rights.

Project description: The session was organized to help children learn about their rights, develop an interest in education and become encouraged to practice positive values in their personal and social lives.

Educational storytelling, discussions on children's rights and awareness-raising activities were conducted during the session. These activities aimed to provide children with opportunities to learn in a participatory environment.

Expected contribution: The project represents an example of a youth-led local initiative aimed at engaging directly with disadvantaged children from a fishing community and supporting their educational development and awareness.

2. Background and Problem Statement

In addition to formal education, awareness of health, self-confidence, moral values and personal rights is important for children's healthy development. Providing awareness-raising activities to children from disadvantaged communities can support their development.

The session organized for disadvantaged children from a fishing community in the Goghat area of Kamarjani Union, Gaibandha Sadar Upazila, was an initiative to engage directly with children at the local level.

Identified needs:

Based on the stated objectives and activities of the initiative, the following areas were given importance:

- Encouraging children's interest in education.
- Supporting the development of children's health awareness.
- Encouraging the development of self-confidence and positive thinking.
- Providing children with basic knowledge of their rights.
- Encouraging the development of moral values and social responsibility.
- Creating opportunities for disadvantaged children to participate in educational activities.

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Problem Statement

Accessible and participatory learning opportunities concerning education, health awareness, children's rights and moral values are important for disadvantaged children. In response to this need, Youth for Children organized an educational and awareness-raising session in the Goghat area.

The session aimed to create learning opportunities for children and contribute positively to their personal development

3. Project Objectives

General Objective

To create a participatory educational environment that supports the development of education, awareness, self-confidence and positive values among disadvantaged children from a fishing community.

Specific Objectives

- To encourage children's interest in education.
- To create opportunities for children to learn new concepts through educational storytelling.
- To increase children's basic awareness of their rights.

- To support the development of positive understanding of health awareness and personal well-being.
- To encourage children to develop self-confidence and express their opinions.
- To promote the practice of moral values and positive behaviour.
- To encourage youth volunteers to participate in local initiatives for children's development.

4. Project Implementation

Activities Conducted:

- **Educational Storytelling:** Educational Storytelling Educational storytelling was organized for the children. The purpose was to encourage their interest in learning and communicate positive lessons in an accessible and understandable way.
- **Discussion on Children's Rights:** A discussion on children's rights was conducted during the session. The discussion aimed to help children understand their rights and encourage them to become more aware of these issues.
- **Awareness-Raising Activities:** Various activities were organized with the aim of supporting the development of children's self-confidence, health awareness and moral values..

Implementation process: The session was conducted on 13 December 2024 with children in the Goghat area of Kamarjani Union, Gaibandha Sadar Upazila, Gaibandha.

According to the available description, approximately more than fifty children participated in the activity. The session was facilitated by Md. Mehedi Hasan, a Change Maker of Youth for Children in Gaibandha.

The session combined educational storytelling, discussions on children's rights and awareness-raising activities.

Participating organizations and volunteers: International Youth Change Maker (IYCM) (organizer); Goghat, Kamarjani Union, Gaibandha Sadar, Gaibandha (Local children, fishing community); Md. Mehedi Hasan (project coordinator and session facilitator); 2 local youth volunteers.

5. Beneficiaries and Participation

- **Total participants:** 45
- **Direct beneficiaries:** 40 Local children
- **Indirect beneficiaries:** About 150 (family members)
- **Target groups:** Children (ethnic and minority children, children with disabilities, girls, children from low-income families), youth, parents and Local children members
- **Area covered:** fishing community ,Goghat, Kamarjani Union, Gaibandha Sadar,Gaibandha District

6. Project Outcomes and Impact

Key achievements:

- Organizing an educational and awareness-raising session for disadvantaged children from a fishing community in the Goghat area of Gaibandha.
- Facilitating the participation of approximately more than fifty children in the session.
- Creating opportunities for educational storytelling and discussions on children's rights.
- Conducting activities focused on the development of children's self-confidence, health awareness and moral values.
- Establishing a documented example of a local child development activity implemented under the Youth for Children initiative.

Observed changes: Through their participation, children had the opportunity to develop a better understanding of education, health awareness, moral values, and their rights. The interactive learning environment encouraged them to express their opinions, participate in discussions, and develop an interest in learning new things.

The initiative created opportunities to contribute positively to the education and personal development of disadvantaged children. However, no formal assessment or follow-up data was available to confirm long-term behavioral changes, measurable improvements in educational outcomes, or specific increases in self-confidence. Regular follow-up sessions, feedback from parents and guardians, and systematic documentation of children's participation and progress would help assess the project's impact more effectively in the future.

Evidence of impact: Attendance list, children feedback , brief conversations with children's family, photographs & video of the session and a news report.

7. Documentary Photo and Video Archive





- Photo Archive Link: [Google Drive Link]

8. Beneficiary and Stakeholder Testimonials

Beneficiary Testimonials: The session provided an opportunity for approximately 50 children from underprivileged families, including children from fishing communities, to participate in educational and awareness-building activities. Through educational storytelling, interactive discussions, and conversations about children's rights, the children were encouraged to learn, express their thoughts, and participate in a supportive environment.
The activities focused on building self-confidence, encouraging interest in education, promoting health awareness, and developing positive moral values. The initiative aimed to help children recognize the importance of education, personal development, and their rights within society.

Parent and Guardian Perspectives: The initiative highlighted the importance of providing educational and developmental opportunities to children from disadvantaged backgrounds. Activities of this nature can help parents and guardians recognize the value of supplementary learning, children's rights awareness, and community participation in supporting children's development.

Engaging children in educational sessions outside their regular learning environment can also encourage families and communities to take a greater interest in children's education and well-being.

Facilitator and Volunteer Perspectives: Md. Mehedi Hasan, Change Maker of Youth for Children in Gaibandha, facilitated the session and supported the delivery of educational and awareness activities.

The initiative demonstrated how young volunteers can contribute to community development by engaging directly with underserved children. Through storytelling, discussion, and participatory learning, the session sought to make learning more accessible, enjoyable, and meaningful for children who may face educational and social disadvantages.

Community Stakeholder Perspectives: The session reflected the importance of community-based initiatives in addressing the educational and developmental needs of vulnerable children. By bringing learning activities directly to the G Ghat community, Youth for Children sought to promote inclusion and encourage greater awareness of children's rights, education, health, and personal development.

Such initiatives can strengthen community engagement and inspire local volunteers to participate in efforts that support children's well-being and future opportunities.

9. Financial Summary

Item	Amount
Approved budget	USD 15$
Total expenditure	USD 15$
Remaining funds	USD 0$

10. Challenges and Lessons Learned

Challenges faced:

One of the key challenges in conducting the session was addressing the diverse learning needs and levels of understanding among children from disadvantaged backgrounds. Some children required additional encouragement to participate actively, express their opinions, and engage in discussions about their rights, health awareness, moral values, and personal development.

Limited access to educational resources and opportunities for extracurricular learning can also create barriers to the development of confidence and essential life skills among children in underserved communities. Therefore, making the session interactive, understandable, and relevant to the children's everyday experiences was important.

Lessons learned:

The activity also demonstrated that community-based initiatives can encourage children's interest in education, promote health awareness, strengthen moral values, and support the development of self-confidence. The involvement of dedicated youth volunteers and Change Makers is essential for reaching children who may have limited access to such learning opportunities.

Another important lesson was that regular follow-up activities and continued community engagement are necessary to sustain children's interest and reinforce what they learn. Future sessions could benefit from more interactive games, group activities, practical demonstrations, and opportunities for children to share their experiences.

Overall, the initiative reinforced the value of youth-led community engagement in supporting disadvantaged children and promoting their inclusion in educational and social development activities. It also emphasized the need for consistent, accessible, and child-centred learning opportunities to help children build a stronger foundation for their future.

11. Recommendations and Future Plan

- **Regular Educational Sessions:** Plan continuous activities on education, health awareness, children's rights and life skills for disadvantaged children.

- **Child-Friendly Learning Methods:** Use age-appropriate approaches such as storytelling, group discussions, question-and-answer sessions and creative activities.
- **Participation Records:** Maintain attendance sheets and verified participant counts for every activity.
- **Outcome Evaluation:** Develop simple and age-appropriate evaluation methods to assess children's learning progress.
- **Local Engagement:** Where appropriate, strengthen communication and cooperation with parents, teachers and local representatives.
- **Child Protection:** Ensure appropriate consent and privacy safeguards when taking photographs, recording videos or using children's personal information.

- **Historical Project Preservation:** Store reports, photographs, attendance sheets, financial statements and publications in a designated digital folder.

Proposed Future Activities

- Awareness sessions on children's rights and protection.
- Educational activities on hygiene and personal cleanliness.
- Educational storytelling and reading habit development.
- Activities to develop self-confidence, communication and life skills.
- Awareness discussions with parents and local stakeholders.
- Follow-up sessions to assess the learning progress of previous participants

12.Conclusion

On Friday, 13 December 2024, an educational and awareness-raising session was conducted for disadvantaged children from a fishing community in the Goghat area of Kamarjani Union, Gaibandha Sadar Upazila, under the Youth for Children initiative.

According to the available information, approximately more than fifty children participated in the session, which was facilitated by Md. Mehedi Hasan, a Change Maker in Gaibandha. Educational storytelling, discussions on children's rights and awareness-raising activities were among the key components of the session.

The initiative aimed to encourage children's interest in education and support the development of self-confidence, health awareness and moral values.

13. Documentation and Verification

We confirm that this report has been prepared based on the available project records, implementation evidence, and verified information. Any photographs, testimonials, beneficiary data, and other supporting materials included in this report should be used with appropriate permission and in accordance with applicable privacy and safeguarding requirements.

Reviewed By:
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Date:15 December 2024

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