PROJECT DOCUMENTATION & HISTORICAL ARCHIVE REPORT

Item	Details
Project ID	IYCM-PROJ-YFC-2024-11-17
Project Title	Youth For Children (Equal Rights for Children Project)
Project Location	Ghorgaon Government Primary School, Chunarughat Upazila, Habiganj District
Implementation Date	17 November 2024, 12:00 PM – 1:00 PM
Organized by	International Youth Change Maker (IYCM)
Report Prepared by	Md. Khalid Hasan, International Youth Change Maker, Habiganj District
Report Submission Date	18 November 2024

1. Project Overview

Youth For Children is an awareness and advocacy initiative run by International Youth Change Maker (IYCM) under its Equal Rights for Children Project. It rests on one belief: every child deserves fair treatment and dependable protection, without exception.

The work covers five areas: non-discrimination, safety from harm, schooling for every child, the shared duty of society and the state, and freedom of thought.

Project description: The initiative helps people understand children's rights and what adults and institutions owe to children. Its focus is on children most at risk of being left out: minority and ethnic children, children with disabilities, girls, and children from poor households. It also invites children to take part in decisions that affect them, and campaigns against child marriage and the sexual harassment of girls.

Expected contribution: A community where every child is treated equally and children's voices have a place in family, school and local decision-making.

2. Background and Problem Statement

Discrimination can reach children as well, including racist or otherwise biased treatment. Treating children equally does not always mean treating them identically; closing gaps in opportunity, rights and protection can call for targeted support. This project was set up to respond to those gaps.

Identified needs:

- **Minority and ethnic-community children:** Children seen as minorities often face racism, discrimination and a lack of recognition, and must overcome many barriers to enjoy their rights.
- **Children with disabilities:** About 150 million children worldwide live with a disability, 80% of them in developing countries. They are often denied proper services and face discrimination.
- **Girls:** When children's rights are violated, girls are often affected first, because they face discrimination on grounds of both age and gender. In Bangladesh, more than 50% of girls are married before 18, and 30% of girls aged 15–19 are already mothers. Insecurity and sexual harassment are cited as reasons for child marriage and are a major barrier to girls' education.
- **Children from poor families:** These children are deprived of adequate nutrition, clothing, healthcare and education, and their peers often avoid them because of their living conditions.
- **Children's voices:** Children generally cannot vote or take part in political processes, so their views on matters that may affect their future are often ignored in families, schools, communities and policymaking.

3. Project Objectives

- Safeguard the prohibition of discrimination, so that every child can enjoy all rights regardless of race, colour, sex, language, religion, political opinion, origin, wealth, disability, birth status or any other condition.
- Ensure that children's views are heard and taken into account in families, schools, communities and policymaking.
- Help stop child marriage and sexual harassment so that girls can complete their education.
- Ensure equal rights and active participation in society for ethnic and minority children.
- Stand with children with disabilities and encourage child-friendly local governance that includes them.
- Ensure equality for girls, so that they can make their own decisions about education, employment, marriage and motherhood.

4. Project Implementation

The campaign ran at Ghorgaon Government Primary School from noon to 1 PM on 17 November 2024, and 26 students took part. All five activities below took place within this one combined session.

Activities carried out:

1. **Non-discrimination awareness campaign:** Discussion and materials explaining every child's right to equal treatment and the responsibilities of family, school and society. (17 November 2024, Ghorgaon Government Primary School, Habiganj; 1 session.)

2. **Discussion on Children's Day and children's rights:** Discussion with students on the significance of International Children's Day and on children's rights.

3. **Children's duties and voice session:** Students learned about their own responsibilities and were given opportunities to share their views at school.

4. **Discussion on children's dreams:** Students shared their dreams, encouraging self-confidence and forward-looking thinking.
5. **Quiz competition:** A quiz competition was held at the end of the session to test knowledge of children's rights and Children's Day.

Implementation process: Md. Khalid Hasan, a Change Maker from Habiganj District, planned, coordinated and led the session. The head teacher approved the event and gave support beforehand. Students spoke up during the session, group work helped them build cooperation and leadership, and stories, discussion and games kept the learning lively. Progress was tracked through an attendance register, photographs and feedback forms completed by students at the close.

Participating organizations and volunteers: : International Youth Change Maker (IYCM) (organizer); Ghorgaon Government Primary School (partner institution); Md. Khalid Hasan (project coordinator and session facilitator); the school's teachers (support); .

5. Beneficiaries and Participation

- **Total participants:** 32 (26 students , 4 teachers and 2 volunteers)
- **Direct beneficiaries:** 26 students
- **Indirect beneficiaries:** About 120 (family members and classmates of the participating students)
- **Target groups:** Children (ethnic and minority children, children with disabilities, girls, children from low-income families), youth, parents and community members
- **Area covered:** Ghorgaon, Chunarughat Upazila, Habiganj District

6. Project Outcomes and Impact

Key achievements: One integrated campaign session was held, with 39 students taking part directly. Six thematic activities were completed in that one session. Children's rights, equal treatment and freedom of expression were discussed, and educational materials and leaflets were distributed.

Observed changes: Afterwards, students understood equal rights better, spoke with more interest and confidence, and practised cooperation and leadership through group work. Teachers also showed interest in listening to children

Evidence of impact: Attendance list, student feedback , brief conversations with teachers, photographs & video of the session and a news report.

7. Documentary Photo and Video Archive







- Photo Archive Link: Google Drive Link

8. Beneficiary and Stakeholder Testimonials

Participants' feedback: Students enjoyed the session, especially the chance to voice their own opinions and to work in teams, and asked for more activities like it.

Teacher/community representative feedback: Teachers described the session as lively and useful. They believe such efforts support the emotional and social growth of primary pupils and deserve wider encouragement from local and international bodies.

Volunteers' experience: Volunteers learned that children open up easily and take part eagerly when spoken to through games and stories. They also came to appreciate how important it is to listen carefully to children and to give everyone an equal chance.

9. Financial Summary

Item	Amount
Approved budget	USD 15$
Total expenditure	USD 15$
Remaining funds	USD 0$

10. Challenges and Lessons Learned

Challenges faced:

- Discussing sensitive issues such as child marriage in language suitable for young children, and possible social resistance.
- Limited ability to reach remote and marginalized families, children and parents.
- Constraints of time and resources: it was hard to cover every topic in depth in a single afternoon session.

Lessons learned:

- Involving parents, teachers and local leaders from the start makes the work easier and more effective.
- Giving children a safe, friendly space to speak builds their confidence.
- Children learn best through games, stories and group work.
- Working with local governments and institutions makes the initiative's impact last longer.

11. Recommendations and Future Plan

- **Follow-up:** Keep holding regular awareness sessions in the project area on equal rights, child marriage and sexual harassment.
- **Children's participation:** Create permanent ways for children to voice their views in schools and communities.

- **Local governance:** Work with the local government on child-friendly planning that includes children with disabilities and minority children.
- **Sustainability:** Train local youth volunteers and build partnerships with schools and community organizations.
- **Expansion:** Extend the project to more villages and unions, and add fundraising for ethnic and minority children.

12. Documentation and Verification

We confirm that this report has been prepared based on the available project records, implementation evidence, and verified information. Any photographs, testimonials, beneficiary data, and other supporting materials included in this report should be used with appropriate permission and in accordance with applicable privacy and safeguarding requirements.

Reviewed By:
Name:Arif Hosen
Designation: Project Manager



Signature
Date:19 November 2024

Approved By:
Name: Sajib Khandokar Junaid
Designation:Founder & Director



Signature
Date: 21 November 2024